

Missionary Sisters of Service

Safeguarding Audit Report October 2021

National Catholic Safeguarding Standards

Report prepared by:



Australian Catholic Safeguarding Ltd acknowledges the lifelong trauma of abuse victims, survivors and their families, the failure of the Catholic Church to protect, believe and respond justly to children and vulnerable adults, and the consequent breaches of community trust.

Australian Catholic Safeguarding Ltd is committed to fostering a culture of safety and care for children, and adults at risk.

This report is available on the Church Reports page of the ACSL website

Australian Catholic Safeguarding Ltd 278 Victoria Parade East Melbourne, Victoria, 3002

Phone: 1300 603 411 Email: info@acsltd.org.au Website: www.acsltd.org.au

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1. Executive Summary

1.1 Context

Australian Catholic Safeguarding Ltd (ACSL) is responsible for supporting a nationally consistent approach to safeguarding across the Catholic Church in Australia. Established in 2020, ACSL brings together the work of Catholic Professional Standards Ltd (CPSL), the Australian Catholic Centre for Professional Standards (ACCPS) and the Australian Catholic Ministry Register (ACMR). ASCL is a company limited by guarantee, owned by the Australian Catholic Bishops Conference, Catholic Religious Australia, and the Association of Ministerial Public Juridic Persons.

ACSL is committed to fostering a nationally consistent culture of safety and care throughout the Catholic Church in Australia. This includes providing a range of services to support the implementation of the National Catholic Safeguarding Standards (NCSS), a framework for the protection and care of adults at risk and children. ACSL maintains the NCSS, undertakes audits and reviews of Church entities, and publishes reports which demonstrate a Church entity's commitment to the NCSS.

ACSL's core values are courage, compassion, and honesty. These values guide the way we work and inform cultural change within the Catholic Church and the wider community. We take our duty to care for and protect all children and adults at risk seriously and have zero tolerance for abuse of any kind.

This audit report includes the results of the assessment against the National Catholic Safeguarding Standards for the Missionary Sisters of Service (MSS).

1.2 Background

The Missionary Sisters of Service (MSS) are a congregation of religious women founded by Father John Corcoran Wallis, in 1944, in Tasmania. Four women volunteered to pioneer the new community, known then as Home Missionary Sisters of Our Lady, with the motto "into the highways and byways", and were housed in Launceston, Tasmania. They were joined by two more Sisters and began developing correspondence lessons in religious education for children on Flinders Island.

From 1948 when the first parish mission was established in Derby parish in Tasmania, the Sisters worked to achieve formal approval to establish a Religious Congregation and established a foundation at Parkes in NSW with four Sisters in 1957, followed by Toowoomba in 1964, with five Sisters and Whyalla in 1971, with two Sisters. During the 1980s, the MSS extended their pastoral ministry in the dioceses of Townsville, Rockhampton, Cairns and Brisbane. The MSS celebrated their 75-year anniversary in 2019. No Sisters are now in active ministry.

Highways and Byways: A Community of Service was established in 2018 to continue the work of the Missionary Sisters of Service, reaching out in hope and love to people socially and geographically isolated, strengthening community relationships and networks, developing leadership, and empowering people to meet the challenges that confront them. Highways and Byways has taken over the work of the John Wallis Foundation, named in honour of MSS Founder Fr. John Wallis. It is governed by a Board of Directors, who oversee fundraising and the distribution of funds to programs in Roma, (Queensland) and Hobart (Tasmania) and other grants projects that support community initiatives.

MSS has been assessed as a "Category Two" Church entity for application of the NCSS (Working with Children). There are 7 NCSS Standards, 28 NCSS Criteria and 84 NCSS Indicators that apply to Category Two entities. For further details of the category system and the indicators which are applicable, refer to the NCSS documentation available on the Audit Framework page of the <u>ACSL website</u>.

Our assessment of how MSS has implemented the National Catholic Safeguarding Standards is detailed in Section 2 of this report.

The full audit report is also publicly available on the Church Reports page of the ACSL website.

1.3 Audit Approach

The purpose of the NCSS is to build a culture of shared responsibility for safeguarding and to ensure that policies, practices, and codes of behaviour work together to prevent, detect, and respond appropriately to potential or actual incidents of child abuse.

The audit processes we have undertaken are intended to provide reasonable assurance that safeguarding controls have been designed appropriately and are operating effectively. Therefore, this report provides a point-in-time assessment of the safeguarding practices implemented by MSS and the extent to which it meets the requirements of the NCSS.

Our testing procedures included the following:

- interviews, observations and enquiry with the MSS Leadership Team, MSS Safeguarding Committee, individual MSS members, ministries and relevant personnel.
- review of key safeguarding documents, policies, and procedures; and
- assessment of the design and testing of the operation of safeguarding controls implemented by MSS.

This audit was commenced in May 2021 when restrictions on travel and face-to-face meetings were still in place due to the coronavirus pandemic. As such, the review of MSS documents, assessment of policies and procedures, discussions and interviews with personnel were largely conducted remotely, using email, photos, video conferencing and other electronic communication methods.

The audit included detailed safeguarding interviews and review of documentation for the Highways and Byways Community of Service, including procedures in place around the governance and management of the programs.

As part of this audit, we also had discussions with the Board of the Highways and Byways (HBL) to determine how the activities of these entities, including their child safety practices, would be subject to any existing regulatory requirements and external accreditations. HBL does not initiate programs with children on the program locations premises. HBL requests that projects and partners adhere to all MSS policies

The findings in this report relate solely to the ministries or activities of the MSS which are not subject to external accreditation or processes.

1.4 Overall Audit Findings

Assessment of the implementation of NCSS Indicators has been determined using a four-point maturity scale.¹

Our assessment indicates that MSS has fully implemented or has substantially progressed in the implementation of all 68^2 (100%) Indicators which are relevant to their operations. The key findings from the audit are summarised below.

NCSS Standard 1 - Committed leadership, governance and culture

MSS demonstrates committed leadership and a strong culture of safeguarding that is embedded in their organisation. The MSS Stewardship Council (SC) appoints the Safeguarding committee and ensures that this committee takes responsibility throughout the MSS Community. The role and scope of this committee is well documented. The Executive Officer (HBL) and Grants Officer (HBL) are responsible for overseeing safeguarding practices of grant recipients as far as is possible and for monitoring of compliance with the NCSS.

¹ Refer Appendix A for definitions of the maturity scale used for the Compliance Assessment.

² Of the 84 NCSS Indicators applicable to Category Two, 16 of these are not relevant to MSS' operations.

A comprehensive suite of safeguarding materials and guidance has been developed and provided to Sisters, staff and volunteers. This includes a detailed Safeguarding Policy for Children and Young People (Safeguarding Policy), Commitment Statement and Code of Conduct.

The MSS has a robust framework around risk management. During the Audit, ACSL noted one inconsistency in relation to risk mitigation within the Highways and Byways program, which has now been rectified and assessed.

NCSS Standard 5 - Robust human resource management

MSS has comprehensive recruitment policies and procedures that outline safeguarding requirements in its advertising, vetting and screening of personnel. The Induction and Recruitment Policy/procedures clearly express zero tolerance of child abuse. The Register of WWCC and other documentation including the member exemption table is in keeping with NCSS requirements.

NCSS Standard 6 – Effective complaints management

The ACSL audit does not re-assess the outcomes of individual complaints. The audit assesses procedures in place to prevent, detect, report and respond to any incidents and complaints, and the associated training, awareness and education available for all personnel.

The MSS Safeguarding Policy contains comprehensive complaints handling procedures, and the Sisters have been provided with a range of materials which provides greater detail and information on the processes for reporting, investigating and managing complaints. Audit procedures indicate that complaints handling procedures are appropriate, and that no complaints have been made against MSS, nor have any incidents been registered within the Highways and Byways Community of Service.

The MSS Record Management processes are well managed. We note that the requirement to maintain safeguarding records for a minimum of 50 years is documented in the Privacy Policy.

NCSS Standard 7 – Ongoing education and training

Interviews with MSS Stewardship Council, staff and Board members indicate a sound understanding of the requirements for child safeguarding, including knowledge of the appropriate response should a complaint or concern be raised.

MSS has provided safeguarding training to the Sisters and staff, with records of attendance appropriately kept. MSS has also developed additional materials for the Highways and Byways Programs. There are high level of awareness and knowledge of safeguarding practices across the MSS community

NCSS Standard 8 – Safe physical and online environments

MSS has a detailed policy outlining its expectations around online activity and online risks are well understood. MSS has procedures in place to manage contractors conducting work on their property.

NCSS Standard 9 - Continuous improvement

MSS has a formal Safeguarding Implementation Plan, including self-audit and monitoring processes, which will be updated to include any learnings arising from the ACSL audit.

NCSS Standard 10 – Policies and procedures support child safety

Key policies and procedures relating to safeguarding requirements are in place and operating effectively.

Table 1 on the following page shows the overall assessment for each of the relevant Standards.

Table 1:

	ors 5)	of	Assessment of Compliance				
National Catholic Safeguarding Standard	# NCSS Indicators (Category Two)	Not Relevant to Missionary Sisters of Service	Managed & measurable	Defined & developed	Initial / Ad hoc	Not addressed	
1: Committed leadership, governance & culture	13	1	13	-	-	-	
5: Robust human resource management	8	13	8	-	-	-	
6: Effective complaints management	24	-	24	-	-	-	
7: Ongoing training & education	7	-	7	-	-	-	
8: Safe physical and online environments	6	-	6	-	-	-	
9: Continuous improvement	6	2	4	-	-	-	
10: Policies and procedures support child safety	6	-	6	-	-	-	
TOTAL	84	16	68	0	0	0	
	68 (100%)		0 (0)%)			

Audit recommendations are classified according to priority and urgency for remediation.³

There are no audit recommendations for MSS.

We would like to thank the MSS leadership team and all who were involved in the audit for their cooperation and assistance.

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 $^{^{\}rm 3}$ Refer Appendix B for definitions of the Priority ratings used for audit recommendations.

2. Assessment of Compliance with NCSS Indicators

Standa	ord 1	Committed leadership, gove	rnance and cu	ılture		
Child s	afeguarding is embedded	। I in the entity's leadership, gov	vernance and	culture		
	on 1.1 - The entity publicly arding and takes a zero-to		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.1.1		guarding Policy that is approved ch Authority and/or relevant olicly available.	√			
1.1.2		d Safeguarding Commitment displayed and publicly available.	✓			
Observ Require		n place. No recommendations for	improvement i	noted.		
	ed at all levels of the entit	ng culture is championed and ty from the top down and	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.2.1	 maintain an entity's cultur promoting child safeg emphasising that child responsibility; and 		√			
1.2.4		child safeguarding is everyone's owered to provide input on es.	√			
Observ Require		n place. No recommendations for	improvement i	noted.		
implen	on 1.3 - Governance arran nentation of a Child Safego s activities.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.3.1	Governance arrangements safeguarding roles and res accountability for safeguar		✓			
Observ Require		n place. No recommendations for	improvement i	noted.		
person	on 1.4 - A Code of Conduction on expected behaviou sibilities.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.4.1	personnel and provides gu	citly and equally applies to all idance on appropriate and aviour of personnel towards	✓			
1.4.2		itten in accessible language and el, children, families, and carers.	√			
1.4.3		ders the needs of all children, to Aboriginal and Torres Strait	✓			

	Islander children, children with disability, children from culturally and linguistically diverse backgrounds and children with particular vulnerabilities, for example, children who can't live at home.								
Observ	Observations:								
Require	ements of the Indicators are in place. No recommendations for	improvement i	noted.						
	on 1.5 - The entity has risk management strategies on preventing, identifying, and mitigating risks to en.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed				
1.5.1	The entity has a clearly documented child safeguarding risk management plan, as part of its overall risk management strategy, which considers actual and potential risks relating to children.	√							
1.5.2	The entity has appropriate risk management processes in place to assess, evaluate, review and oversee the safeguarding of children participating in, or receiving, ministries offshore including cultural immersions, pilgrimages, solidarity campaigns and world youth days.	√							
1.5.3	Leaders of the entity manage safeguarding risks effectively, through regular identification, monitoring, reporting and review of risks.	✓							
Observ Require	ations: ements of the Indicators are in place. No recommendations for	improvement i	noted.						
	on 1.6 - Personnel understand their obligations on ation sharing and record keeping.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed				

Criterion 1.6 - Personnel understand their obligations on information sharing and record keeping.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
1.6.1	The entity has documented information sharing and record keeping policies and procedures which are communicated to personnel.	√			
1.6.2	The entity's information sharing and record keeping policies and procedures relating to all aspects of child safeguarding, including incidents and complaints, apply sound record keeping principles.	✓			

Standa	Standard 5 Robust human resource management							
People working with children are suitable and supported to reflect child safeguarding values in practice								
Criterion 5.1 - Recruitment, including advertising, interview questions, referee checks and personnel pre-employment screening, emphasises child safeguarding. Managed & Measurable developed Ad-hoc Addressed								
5.1.1		ommitment to child rance approach to child abuse ing, screening and recruitment	✓					
5.1.2	The entity documents its so recruitment and screening	afeguarding approach in procedures and processes.	✓					
5.1.3	Positions are assessed for with children and appropri recruitment procedures ar		√					

5.1.4	Position descriptions, selection criteria, referee checks and interview questions articulate: • that children are valued and respected. • the commitment of the entity to child safeguarding; and • where appropriate to the role, an understanding of children's developmental needs and culturally safe practices.	√			
Observa	ations:				
Require	ments of the Indicators are in place. No recommendations for	improvement r	noted.		
clergy a	on 5.2 - Relevant personnel (including all seminarians, and religious) have current working with children or equivalent background checks.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
5.2.1	The entity has a policy which is implemented that ensures: personnel have a current working with children check as required by legislation, prior to working with children; and where a working with children check is not required by legislation, other background checks for personnel are conducted prior to working with children.	✓			
5.2.2	The entity keeps records and monitors the status of working with children checks and/or background checks for all personnel.	√			
Observa Require	nations: ments of the Indicators are in place. No recommendations for	improvement i	noted.		
are awa	on 5.3 - Personnel receive an appropriate induction and are of child safeguarding responsibilities, including ng obligations.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed
5.3.1	All personnel participate in a safeguarding induction program, which occurs as soon as possible after commencement.	√			
5.3.2	All Church Authorities who are a signatory to a Service Agreement with ACSL are required to participate in the NCSS Introductory Session for Leaders within four months of commencement.	√			
Observa Require	eations: ments of the Indicators are in place. No recommendations for	improvement i	noted.		

Standard 6	Effective complaints management						
Processes for raising concerns and complaints are responsive, understood, accessible and used by children, families, carers, communities and personnel							
Criterion 6.1 - The entity has an entity has	which clearly outline the aches to dealing with	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed		

	·				
6.1.1	The entity's policies, procedures and practices ensure that all mandatory reporting obligations are met.	✓			
6.1.2	There are documented procedures that provide step-by- step guidance on what action to take for different types of complaints, including breaches of Codes of Conduct, disclosures, allegations or concerns of abuse of a child, be they historic or current.	✓			
6.1.3	There are clear procedures for identifying and mitigating actual and perceived conflicts of interest in complaint management.	√			
6.1.4	The entity works in cooperation with relevant organisations and seeks specialist advice from statutory child protection services when necessary	√			
6.1.5	Key roles and responsibilities in relation to handling complaints are articulated within the Complaint Handling Policy and procedures.	√			
6.1.6	The Complaint Handling Policy and procedures differentiate, where appropriate, between a child victim and an adult bringing forward a complaint of abuse suffered as a child.	√			
6.1.7	A process is in place to record all child abuse complaints, incidents, allegations, disclosures, concerns and referrals. The system must be secure so that confidential information is stored, protected and retained for 50 years.	✓			
Observa	ations:	-			
Require	ments of the Indicator are in place. No recommendations for	improvement n	oted.		
handlin	on 6.2 - The entity has a child-focused complaints ag system that is understood by children, families,	Managed &	Defined &	Initial/	Not
carers	and personnel.	Measurable	Developed	Ad-hoc	Addressed
6.2.1	The complaints handling system prioritises the safety and well-being of children.	Measurable	Developed	Ad-hoc	Addressed
	The complaints handling system prioritises the safety and		Developed	Ad-hoc	Addressed
6.2.1 6.2.2 Observa	The complaints handling system prioritises the safety and well-being of children. The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood.	✓ ✓	·	Ad-hoc	Addressed
6.2.1 6.2.2 Observa	The complaints handling system prioritises the safety and well-being of children. The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood.	✓ ✓	·	Ad-hoc	Addressed
6.2.1 6.2.2 Observa Requirer	The complaints handling system prioritises the safety and well-being of children. The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood.	✓ ✓	·	Ad-hoc Initial/ Ad-hoc	Addressed Not Addressed
6.2.1 6.2.2 Observa Requirer	The complaints handling system prioritises the safety and well-being of children. The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood. ations: ments of the Indicator are in place. No recommendations for on 6.3 - Complaints are taken seriously and responded	√ improvement n Managed &	oted.	Initial/	Not
6.2.2 Observa Requirer Criterio to prom	The complaints handling system prioritises the safety and well-being of children. The Complaints Handling Policy and procedures are publicly available in a variety of formats, including age and developmentally appropriate for children, enabling complaints processes to be easily understood. Actions: ments of the Indicator are in place. No recommendations for on 6.3 - Complaints are taken seriously and responded mptly and thoroughly. The Complaints Handling Policy requires that, upon receiving a complaint of child abuse, an initial risk assessment is conducted to identify and minimise any risk to children. Ongoing risk assessments are required	improvement n Managed & Measurable	oted.	Initial/	Not

	grievance policies and processes, in such a way that at the completion of the initial risk assessment, a breach or breaches of the Code of Conduct in relation to inappropriate behaviour towards a child are effectively investigated and managed, and include provisions for personnel to be redeployed, stood down and/or dismissed.				
6.3.4	Complainants are responded to promptly and kept informed as to the progress of dealing with their complaint.	√			
6.3.5	Support and care are provided to a child who has experienced or is alleging abuse, and other affected parties.	√			
6.3.6	Appropriate confidentiality is maintained with due regard for the Australian Privacy Principles and relevant legislation in relation to information sharing in the context of child safeguarding.	✓			
6.3.7	Documented policies and processes empower and support personnel to raise, in good faith, concerns and allegations about unacceptable behaviour towards children by other personnel.	√			
6.3.8	Where a complaint related to child sexual abuse against a seminarian, clergy or religious is substantiated on the balance of probabilities, with due respect to the rights of individuals, the Church Authority should remove that individual from ministry.	√			
6.3.9	Where a seminarian, clergy or religious is convicted of an offence relating to child sexual abuse, that individual should be permanently removed from ministry. The Church Authority must take practicable steps to prohibit that individual from holding themselves out as being a person with religious authority and should present a case to the relevant dicastery for dismissal from the clerical state and/or dispensation from vows	✓			
Observa Require	ntions: ments of the Indicators are in place. No recommendations for	improvement i	noted.		
that ad authori	on 6.4 - The entity has policies and procedures in place dress reporting of complaints and concerns to relevant ties, whether the law requires reporting, and coes with law enforcement.	Managed & Measurable	Defined & developed	Initial/ Ad-hoc	Not Addressed
6.4.1	The Complaints Handling Policy requires that: • concerns and complaints of child abuse occurring within the entity be reported to the appropriate statutory authority/ies, regardless of whether the reporting is mandated; and • personnel cooperate with law enforcement procedures	√			
Observa	and directives.				
Require	ments of the Indicators are in place. No recommendations for	improvement i	noted.		
	n 6.5 - Reporting, privacy and employment law ons are met.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.5.1	The Complaints Handling Policy requires that all relevant reporting, privacy and employment law obligations are met.	√			

Requirements of the Indicators are in place. No recommendations for improvement noted.

	on 6.6 - The Church Authority ensures mechanisms are e to care for adult complainants.	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.6.1	The entity offers appropriate pastoral care to adult complainants, which recognises their unique needs. This should include an offer from the Church Authority to meet the complainant in person.	√			
6.6.2	The Church Authority facilitates adult complainants' access to appropriately trained personnel whose clearly defined roles are to listen to and represent the pastoral needs of the complainant. This is done in consultation with the complainant.	✓			

Observations:

Requirements of the Indicators are in place. No recommendations for improvement noted.

Criterion 6.7 - The Church Authority ensures mechanisms are in place to monitor and support respondents facing allegations.		Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
6.7.1	The Church Authority has access to appropriately trained personnel - lay, religious or clergy - whose clearly defined roles are to listen to and represent the pastoral needs of the respondent. This is done in consultation with the respondent.	√			
6.7.2	The Church Authority has suitable arrangements in place for the monitoring and support of a respondent, where there is a plausible complaint, until (and if) the Church Authority no longer has responsibility for monitoring the respondent.	✓			

Observations:

Standard 7 Ongoing education and training						
Personnel are equipped with knowledge, skills and awareness to keep children safe through information, ongoing education and training						ion,
Criterion 7.1 - Personnel are trained and supported to effectively implement the entity's child safeguarding policies and procedures.			Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
7.1.1	7.1.1 The entity provides regular opportunities to educate/train personnel on its Child Safeguarding Policy and procedures including through induction and refresher safeguarding training (at least every three years).		✓			
7.1.2	The entity's induction and refresher safeguarding training must as a minimum cover: • Code of Conduct. 7.1.2 • safeguarding risk management. • Child Safeguarding Policy and procedures. • Complaints Handling Policy and procedures. • reporting obligations; and e-safety training.		✓			

7.1.3	The entity keeps records of participation to ensure all personnel attend induction and refresher safeguarding training.	√		
7.1.4	The entity ensures that personnel who have specific child safeguarding responsibilities, such as those appointed to the role of safeguarding co-ordinator and those appointed to the Safeguarding Committee, receive ongoing support and professional development relevant to their role.	✓		

Requirements of the Indicators are in place. No recommendations for improvement noted.

respon	Criterion 7.3 - Personnel receive training to enable them to respond effectively to child safeguarding risks, concerns, disclosures, and allegations of child abuse.		Defined & Developed	Initial/ Ad-hoc	Not Addressed
7.3.1	The entity provides training to equip relevant personnel to appropriately respond to and support those bringing forward concerns, disclosures and allegations of child abuse.	√			
7.3.2	The entity provides training to ensure personnel are aware of information sharing and record keeping policies and procedures.	√			
7.3.3	The entity provides training to ensure personnel are aware of their reporting obligations under state/territory legislative requirements including: reporting criminal behaviour to police. mandatory reporting to child protection authorities. Reportable Conduct Scheme; and reporting to regulatory authorities/government departments	√			

Observations:

Standard 8 Safe		Safe physical and online environments				
Physical and online environments promote safety and contain appropriate safeguards to minimise the opportunity for children to be harmed						
Criterion 8.2 - The online environment is used in accordance with the entity's Code of Conduct, safeguarding policies and procedures.			Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
8.2.1	Personnel access and use online environments in line with the entity's Code of Conduct and relevant communication protocols.		√			
8.2.2	The entity routinely monitors the online environment, reporting and responding to breaches of its Code of Conduct or child safeguarding policies in accordance with the entity's disciplinary, complaint handling or other relevant processes.		√			
Observations: Requirements of the Indicators are in place. No recommendations for improvement noted.						
	Criterion 8.3 - Risk management plans consider risks posed by the entity's settings, activities and physical environments.			Defined & Developed	Initial/ Ad-hoc	Not Addressed

_	,					
8.3.1	The entity assesses safeguarding risks in the physical environments under its control or management including buildings, structures, open spaces, grounds, homes of religious and clergy, and arrangements for live-in carers/caretakers.	√				
8.3.2	Where an entity becomes aware that a person (other than personnel of that entity) attending any of its services or activities is the subject of a substantiated complaint of child sexual abuse or has been convicted of an offence relating to child sexual abuse, the entity has in place and implements a process for assessing and managing the risks posed to children by that person's ongoing involvement in the service or activity.	✓				
Require	ments of the Indicators are in place. No recommendations for	improvement	noted.			
and fro	Criterion 8.4 - Entities that contract facilities and services to and from third parties have procurement policies that ensure safeguarding of children. Managed & Measurable Defined & Developed Ad-hoc Addre					
8.4.1	The entity considers the risks posed to children arising from any third parties engaged by the entity and conducts sufficient due diligence to ensure that the third party has appropriate child safeguarding practices and policies in place.	√				
8.4.2	The entity has conducted sufficient due diligence on all third parties who use the entity's facilities to ensure child safeguarding practices and policies are in place.					
	Observations: Requirements of the Indicators are in place. No recommendations for improvement noted.					

Standa	rd 9	Continuous improvement					
Entities	Entities regularly review and improve implementation of their systems for keeping children safe						
	Criterion 9.1 - The entity regularly reviews and improves child safeguarding practices. Managed & Defined & Initial/ Not Addressed						
9.1.1	9.1.1 The entity has a clearly documented Safeguarding Implementation Plan which outlines the monitoring and continual improvement of child safeguarding practices. The Child Safeguarding Implementation Plan is regularly reviewed, progress is tracked, and actions/strategies updated.						
9.1.4	4 The entity's Child Safeguarding Policy is subject to regular review – at least every three years.						
	Observations: Requirements of the Indicators are in place. No recommendations for improvement noted.						
identify	Criterion 9.2 - The entity analyses concerns and complaints to identify causes and systemic failures to inform continuous improvement. Managed & Defined & Initial/ Not Ad-hoc Addressed						
9.2.1	· ·	nalyse individual incidents or I safeguarding practices and/or	√				
9.2.2	.2.2 Processes are in place to identify systemic issues or patterns and drive continuous improvement.						

10.1 - Policies and procafeguarding Standards Il relevant policies and prafeguarding approaches, esponsibilities. Ints of the Indicator are in 10.2 - Policies and procaderstand. the entity's policies and procaderstand.	place. No recommendations for	Managed & Measurable / improvement notes that the managed & Manag		Initial/ Ad-hoc	Not Addressed
afeguarding Standards Il relevant policies and prafeguarding approaches, esponsibilities. Ints of the Indicator are in 10.2 - Policies and proceed and proceed are entity's policies and prafeguarding are readily available.	place. No recommendations for	Measurable / improvement notes that the second of the sec	Developed oted.	•	
afeguarding approaches, desponsibilities. Ints of the Indicator are in a specific process. 10.2 - Policies and process and p	place. No recommendations for edures are accessible and	improvement no			
nts of the Indicator are in 10.2 - Policies and proc nderstand. he entity's policies and profeguarding are readily av	edures are accessible and	Managed &			
nderstand. he entity's policies and prafeguarding are readily av		~			
afeguarding are readily av		Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
	ocedures relevant to all accessible to all	✓			
nts of the Indicator are in	place. No recommendations for	improvement n	oted.		
	•	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
		✓			
olicies and procedures re hese processes include co	√				
ons: nts of the Indicators are i	n place. No recommendations for	improvement r	noted.		
	-	Managed & Measurable	Defined & Developed	Initial/ Ad-hoc	Not Addressed
		√			
nts of the Indicators are i	n place. No recommendations for	improvement r	noted.		
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Appendix A

COMPLIANCE ASSESSMENT SCALE

The compliance assessment of the entity's performance against each indicator will be determined using a four-point scale, as follows:

	General	Processes	People/Resources
Not Addressed	 The entity has not addressed the required Indicator or is unable to demonstrate that the requirements of the indicator are in place and/or are operating effectively and continuously. 	 Processes are non-existent. Processes exist however the specific requirements of the indicator have not been addressed. 	No resources have been assigned.
Initial/Ad- Hoc	The entity has commenced to address the indicator, however processes are ad-hoc or are applied on a case-by-case basis.	 Some relevant processes have been implemented which align with the requirements of the indicator, however they are: siloed; and/or undocumented; and/or inconsistent; and/or lack clarity. 	 Capabilities vary across the entity. Resources are not formally assigned.
Defined and Developed	 The entity has addressed the indicator and is in the process of implementing the requirements across the entity. 	Relevant processes have been defined and developed, however are yet to be rolled out across the full operations of the entity.	 Resources have been assigned and responsibilities defined, however there is no formal training or communication of standard procedures, and it is unlikely that deviations will be detected.
Managed and Measurable	 The entity has demonstrated that Indicator requirements are formally embedded and are operating effectively and continuously. 	Relevant processes are integrated and coordinated, including remote operations and activities.	 Personnel have been trained to detect and report on deviations or break downs in processes. Resources have been assigned to monitor and address non-compliance.

Appendix B

AUDIT FINDING PRIORITIES

The following priority ratings have been used to assess findings arising from this audit:

Priority 1

Gaps or control weaknesses have been identified resulting in non-compliance with the indicator.

Mitigation actions are required to be developed and initiated as soon as practicable but no later than 30 days from the issuance of this report, with expected resolution within 3 months.

Priority 2

Progress has been made with respect to implementation of the required indicator, however full compliance is yet to be achieved.

Mitigation actions are required to be developed and initiated within 3 months or earlier from the issuance of this report, with expected resolution within 6-9 months.

Priority 3

Issues have been identified which represent minor procedural weaknesses or improvement opportunities with respect to the operation of the indicator.

Expected resolution is within 12 months or earlier from the issuance of this report.

Appendix C

GLOSSARY

The definitions of terms used in the National Catholic Safeguarding Standards take into account Australian State, Territory and federal laws and relevant regulations, canon law, information from the Holy See, the Royal Commission into Institutional Responses to Child Sexual Abuse, the National Principles for Child Safe Organisations and the Glossary on Sexual Exploitation and Abuse published by the United Nations in 2017.

The glossary does not have any legal force and is meant only to serve as a reference tool for the National Catholic Safeguarding Standards. All terms and definitions are to be read in the context of these Standards alone.

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Accessible language	means information is provided in multiple formats for individuals with different levels of English literacy and proficiency, modes of communication, languages, and cognitive abilities.		
Allegation	means a complaint, still to be verified, claiming, or asserting that someone has committed an act of abuse against a child. The term is used interchangeably and in combination with "complaint".		
Australian Catholic Bishops Conference	means the national episcopal conference of the Catholic bishops of Australia. It is the instrumentality used by the Australian Catholic bishops to act nationally and address issues of national significance.		
Bishop	means a diocesan bishop and archbishop and the ordinary of an ordinariate in the Latin Church and an eparch in the Eastern Churches.		
Canon law	means the revised Code of Canon Law promulgated by His Holiness Pope John Paul II in 1983 and the Code of Canons of the Eastern Churches as promulgated in 1990 and any other universal or particular legislation promulgated by the competent ecclesiastical authority.		
Canonical Steward	means the person(s) or other entity canonically responsible for the Catholic Entity.		
Catholic Religious Australia	means the public name of the Australian Conference of Leaders of Religious Institutes (ACLRI). It is the peak body for leaders of Religious Institutes and Societies of Apostolic Life resident in Australia.		
Child/ren	means individuals under 18 years of age.		
Child abuse	there are different legal definitions of child abuse in Australia. Most commonly, the categories of child abuse include sexual, physical, psychological, neglect, ill-treatment, exploitation and exposure to family violence. The following provides general definitions only. For specific legal definitions related to your state or territory please go to: https://aifs.gov.au/cfca/publications/cfca-resource-sheet/reporting-child-abuse-and-neglect		
	 Child abuse, when referenced throughout the National Catholic Safeguarding Standards, includes: physical abuse refers to any non-accidental physically aggressive act towards a child. Physical abuse may be intentional or may be the inadvertent result of physical punishment. Physically abusive behaviours include shoving, hitting, slapping, shaking, throwing, punching, biting, burning, and kicking. sexual abuse refers to a person who uses power, force, or authority to 		
	involve a child or young person in any form of unwanted or illegal sexual activity. This can involve touching or no contact at all. This may take the form of taking sexually explicit photographs or videos of children, forcing children to watch or take part in sexual acts and		

	forcing or coercing children to have sex or engage in sexual acts with other children or adults.	
	 neglect refers to a failure by a caregiver to provide the basic requirements for meeting the physical and emotional developmental needs of a child. Physically neglectful behaviours include a failure to provide adequate food, shelter, clothing, supervision, hygiene or medical attention. 	
	 psychological abuse refers to inappropriate verbal or symbolic acts and a failure to provide adequate non-physical nurture or emotional availability. Psychologically abusive behaviours include rejecting, ignoring, isolating, terrorising, corrupting, verbal abuse and belittlement. 	
	 exposure to family violence is generally considered to be a form of psychologically abusive behaviour, where a child is present (hearing or seeing) while a parent or sibling is subjected to physical abuse, sexual abuse, or psychological maltreatment, or is visually exposed to the damage caused to persons or property by a family member's violent behaviour; and 	
	 grooming refers to a pattern of behaviour aimed at engaging a child as a precursor to sexual abuse. It includes establishing a 'special' friendship/ relationship with the child. Grooming can include the conditioning of parents and other adults to think that the relationship with the child is 'normal' and positive. The process can take as little as a few days or as long as months or even years. 	
Child Safeguarding Commitment Statement	means a commitment statement describing an entity's commitment to keep children safe from harm. It informs the entity's culture with respect to child safeguarding.	
Child safeguarding policies and procedures	means any policies or procedures of the entity that address elements of child safety. For example, but not limited to: recruitment. risk management. complaints handling; and acceptable use (information and communication technology).	
Church Authority	 means: A. the diocesan bishop (or archbishop, as appropriate) of a diocese or his administrator from time to time. B. the Australian major superior in respect of religious institutes; or C. the canonical steward in relation to a particular Catholic entity in respect of other Catholic entities not referred to in (a) or (b) above. 	
Civic engagement	means individual and collective actions designed to identify and address issues of public concern. Civic engagement includes citizens working together to make a change or difference in the community. The goal of civic engagement is to address public concerns and promote the quality of the community.	
Clergy	means the body of those ordained in sacred ministry in the Church. They are either deacons, priests, or bishops.	
Cleric	means a member of the clergy.	
Clericalist/ism	means an attitude toward clergy/religious characterised by an excessive deference and an assumption of their moral superiority. Pope Francis has said of clericalism that it occurs when "clerics feel they are superior, [and when] they are far from the people." He goes on to say that clericalism can be "fostered by priests themselves or by lay persons".	

When fostered by priests it may be demonstrated in an attitude where clerics see themselves as self-sufficient, superior to and separate from accountabilities of the world beyond the Church. When fostered by lay people it may be demonstrated by thinking that their contributions to the life of the Church are second-rate, or that in all things, surely 'Father knows best'. The features of clericalism are not restricted to the ordained (clergy and religious) nor to the Church alone. Abuse of an individual's function, role or power could be considered clericalist and could be exemplified through other attitudes such as not allowing criticism, being didactic rather than dialogical and being controlling rather than caring. It exists in hierarchical institutions such as academia, legal and medical establishments, the police and the military.
means any person who makes a complaint that may include any allegation, suspicion, concern, or report of a breach of the entity's code of conduct. It also includes disclosures made to an institution that may be about, or relate to, abuse in the entity's context.
means situations where a conflict arises between a person's official duties and their private interests, which could influence the performance of those official duties. Such conflict generally involves opposing principles or incompatible wishes or needs.
means an environment that is safe for people of all ethnicities and cultural identities: where there is no assault, challenge or denial of their identity, of who they are and what they need. It is about shared respect, shared meaning, shared knowledge and experience, of learning, living and working together with dignity and truly listening.
means departments of the Roman Curia, including the Secretariat of State, congregations, tribunals, councils and offices.
means ecclesiastical jurisdiction under the leadership of a bishop or an archbishop. In this document it is used as an inclusive term, including eparchies, ordinariates and personal prelatures.
means an entity that has been identified as Catholic by a competent authority within the Catholic Church.
means a term used by the Eastern Catholic Churches to denote ecclesiastical jurisdictions under the leadership of a bishop or an archbishop (also called an eparch or an archeparch).
refer to 'child abuse'.
means a program preparing individuals for ordination or profession of vows as well as a life-long journey to the invitation of Christ to proclaim and live the Gospel message within the life of the Church.
refer to 'child abuse'.
 means, in the formal setting of an institution, child abuse caused by factors such as: a "closed" culture within an organisation where transparency is discouraged. failure to properly check the backgrounds and interview staff. inadequate training of staff. lack of child protection policies. lack of support of staff by management. poor communication skills; and/or
poor communication skills; and/orpoor supervision of staff and children.

Lay/lay person	means members of the Catholic Church other than bishops, priests, deacons and religious.
Leaders	means personnel who are responsible for important governance decisions within a Church entity and/or who lead and coordinate Church improvement initiatives.
Leaders of Religious Institutes	means the person acting in that canonical role (by whatever name) from time to time.
Mentor	means an experienced and trusted advisor or a person who gives a younger or less experienced person help and advice over a period.
Ministerial PJP	means a public juridic person established by a religious institute which provides sponsorship and lay leadership for ministries of the religious institute, to ensure their continuation as works of the Catholic Church. The establishing authority for these entities is varied – some ministerial PJPs have been established by the Holy See through the Congregation for Institutes of Consecrated Life and Societies of Apostolic Life and are known as PJPs of pontifical right, others have been authorised by diocesan or provincial bishops. Canon law defines a public juridic person (PJP) as 'an aggregate of persons or things constituted by the competent ecclesial authority to fulfil a proper function given them in view of the common good' [Can. 114 §1].
Ministry	means any activity within, or delivered by, an entity that is designed to carry out the good works of the Catholic Church.
Neglect	refer to 'child abuse'.
Offender	means a person who has admitted abuse or whose responsibility for abuse has been determined by a court of law (criminal or civil), statutory or Church procedure.
Ordinariate	means a non-geographical diocese, an example of which is the Catholic Military Ordinariate of Australia which is administered by a bishop with the faculties of an Ordinary and thus this organisation is known by the term ordinariate.
Overseas clergy and religious	means any cleric or member of a religious institute who is specifically recruited from overseas by a Church Authority or entity.
Personal prelature	means a canonical structure of the Catholic Church which comprises a prelate, clergy and laity who undertake specific pastoral activities. The first personal prelature is Opus Dei.
Personnel	means a cleric, member of a religious institute or other person who is employed by the entity or engaged on a contract, subcontract, voluntary or unpaid basis.
Physical abuse	refer to 'child abuse'.
Position description	means a document which details the role, responsibilities, and expectations of a role within an entity and outlines reporting lines.
Professional/pastoral supervision	means a forum for reflection and learning, an interactive dialogue between at least two people, one of whom is professionally trained as a supervisor. The dialogue shapes a process of review, reflection, critique, and replenishment for personnel. Supervision is a professional activity in which personnel are engaged regardless of experience or qualification. Supervision assists personnel in their accountabilities for professional standards (including in relation to maintenance of professional boundaries), defined competencies for their role and understanding and implementation of organisational policy and procedures. For clerics and religious, professional/pastoral supervision assists in the maintenance of boundaries of the pastoral relationship and enhances the quality of their ministry.

	A cleric/ religious' commitment to conscious and critical reflection on their ministry and ministry experiences is recognised as being important for the wellbeing of the cleric/religious, the people with whom they exercise ministry, the wider Church, and the community.
Protective behaviours program	means an age-appropriate structured education program to equip children and young people with the skills and knowledge to enhance their personal safety.
Psychological abuse	refer to 'child abuse'.
Religious Institute	means an institute of consecrated life, a secular institute or society of apostolic life, and their provinces or equivalent.
Respondent	means a person against whom a complaint is made.
Safeguarding	means measures to protect the safety, human rights and well-being of individuals, which allow people – in this context children – to live free from abuse, harm and neglect.
Safeguarding Committee	means a committee established to advise and support the Church Authority on all matters relating to safeguarding, including the development and implementation of a Safeguarding Implementation Plan and coordination of annual self-audits at a local level. Committee members need relevant and varied professional expertise in relation to, but not limited to safeguarding, child protection, organisational culture and structure, policy development, and need to include lay women and men.
Safeguarding Co-ordinator	means an individual who champions safeguarding and co-ordinates the implementation of the National Catholic Safeguarding Standards within an entity.
Safeguarding Implementation Plan	means a documented plan which articulates actions to be taken across the entity to ensure safeguarding practices are in place. It includes actions, strategies, responsibilities and delegations and tracks review and progress. It is overseen by the Safeguarding Committee.
Seminary	means a centre for the formation and education of students preparing for ordination.
Sexual abuse	refer to 'child abuse'.
Spiritual abuse	means the abuse of a child that is perpetrated by an individual in a position of authority and trust within the Church, supposedly in the name of God. It can cause a child to have lifelong loss of faith and/or feel distanced from the Church.
Substantiated complaint	means allegations proven to be true or supported with evidence.
Third parties	means any individual, group, or organisation outside the entity who either contract services and facilities to or from the entity. For example, groups hiring Church facilities for private or public use (for example birthday parties, men's sheds, exercise groups), companies contracted to provide design and print work for an entity, and consultants.
Working with children check	is a generic term used in the Standards to denote the statutory screening requirement for people who work or volunteer in child-related work. There is no single national framework setting out requirements for 'working with children' checks. Each state or territory in Australia has its own name, procedures, and differences in scope regarding what this type of check entails. They are one part of a Church entity's recruitment, selection, and screening processes.